

**Christina Lambie**  
Executive Director of  
Teaching and Learning

**LCAP  
Collaborative  
Meeting  
10.25.21**

# Agenda

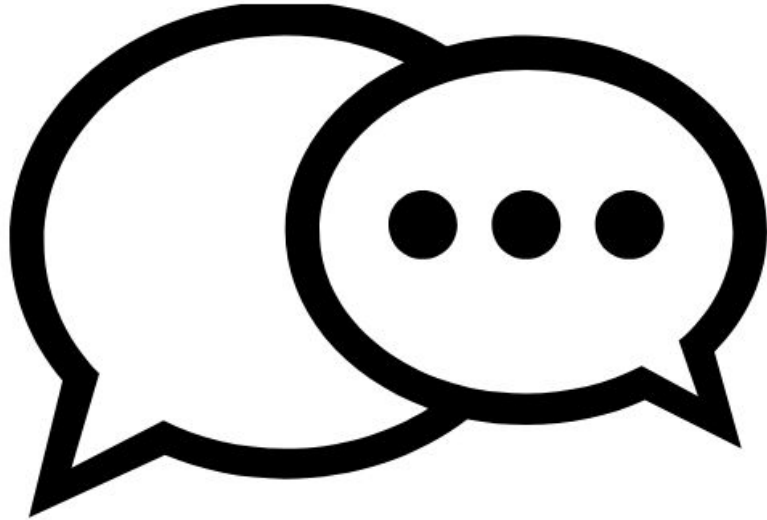
- Welcome and Introductions
- Introduction to the LCAP, the LCP, and LCFF
- Roles and Responsibilities within LCAP
- Accountability Update
- Review LCAP 2021-24 Goals
- Member Topics



# Hello

my name is

- Your name
- Your school/ dept/ organization
- What is the last book you read (or are currently reading)?



Agreements for our work together:

- Seek to understand
- Presume positive intent
- Leave space for all to contribute

**?** What additional agreements would you suggest?

# Terms

**LCAP** = Local Control and Accountability Plan

**LCFF** = Local Control Funding Formula

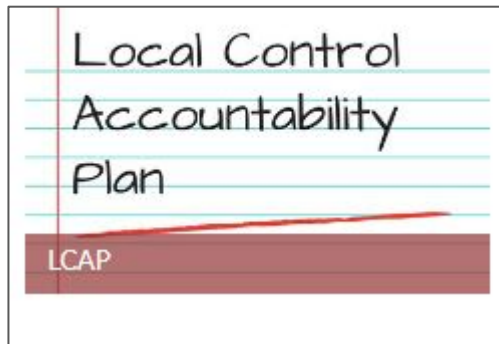
**Sup/Con** = supplemental and concentration funding

**ADA** = average daily attendance

**AP** = Advanced Placement

**ELPAC** = English Language Proficiency Assessments for California

# Resources on www.wjUSD.org



The screenshot shows the website for Woodland Joint Unified School District. The header includes a search bar, navigation links for 'SCHOOLS' and 'LANGUAGE', and utility links for 'SINGLE SIGN-ON', 'PARENT PORTAL', 'CALENDAR', and 'DIRECTORY'. The main navigation menu lists: HOME, DISTRICT, BOND, DEPARTMENTS, FAMILIES, PROGRAMS, STAFF RESOURCES, CONTACT US, RETURN TO SCHOOL RESOURCE CENTER, and COVID-19. The breadcrumb trail reads: Home > Departments > Teaching & Learning > Local Control Accountability Plan (LCAP).

**Departments**

- Business Services
- Enrollment
- Food and Nutrition Services
- Human Resources
- Maintenance, Operations and Facilities
- Educational Services
- Teaching & Learning
- Local Control Accountability Plan (LCAP)

## Local Control Accountability Plan (LCAP)

### Approved LCAP 2021-22

Please see the current LCAP for 2021 - 2022 below in English and Spanish. The plan has been approved by the Yolo County Office of Education and the Board of Trustees.

[2021-22 LCAP English](#)  
[2021-22 LCAP Spanish](#)

The District Office has the LCAP Collaborative Committee that meets regularly. Click [here](#) for meeting dates and topics.

All meetings for the 2021-22 school year will be held through Zoom. If you would like to attend please contact Yolanda Rodriguez for the link. [email](#) or (530) 406-3253

# Resources on [www.wjUSD.org](http://www.wjUSD.org)



- Approved LCAP in English and Spanish
- Superintendent's Responses to Stakeholder Questions
- Archived Documents
- LCAP Collaborative Committee info for school years 2016-17 through 2020-21
  - Meeting Dates
  - Meeting Agendas, Handouts, and Minutes

# Introduction to LCAP and LCFF



# Local Control Funding Formula (LCFF)

- **Base** funding for all school districts

+

- **Supplemental** funds allocated by the number of low income, English learners, and foster youth

+

- **Concentration** funds for districts with over 55% of students low income

# What did LCFF change?

## Before:

- State-directed categorical programs
- Lack of additional funding for struggling students
- School and district performance measured by a single academic indicator



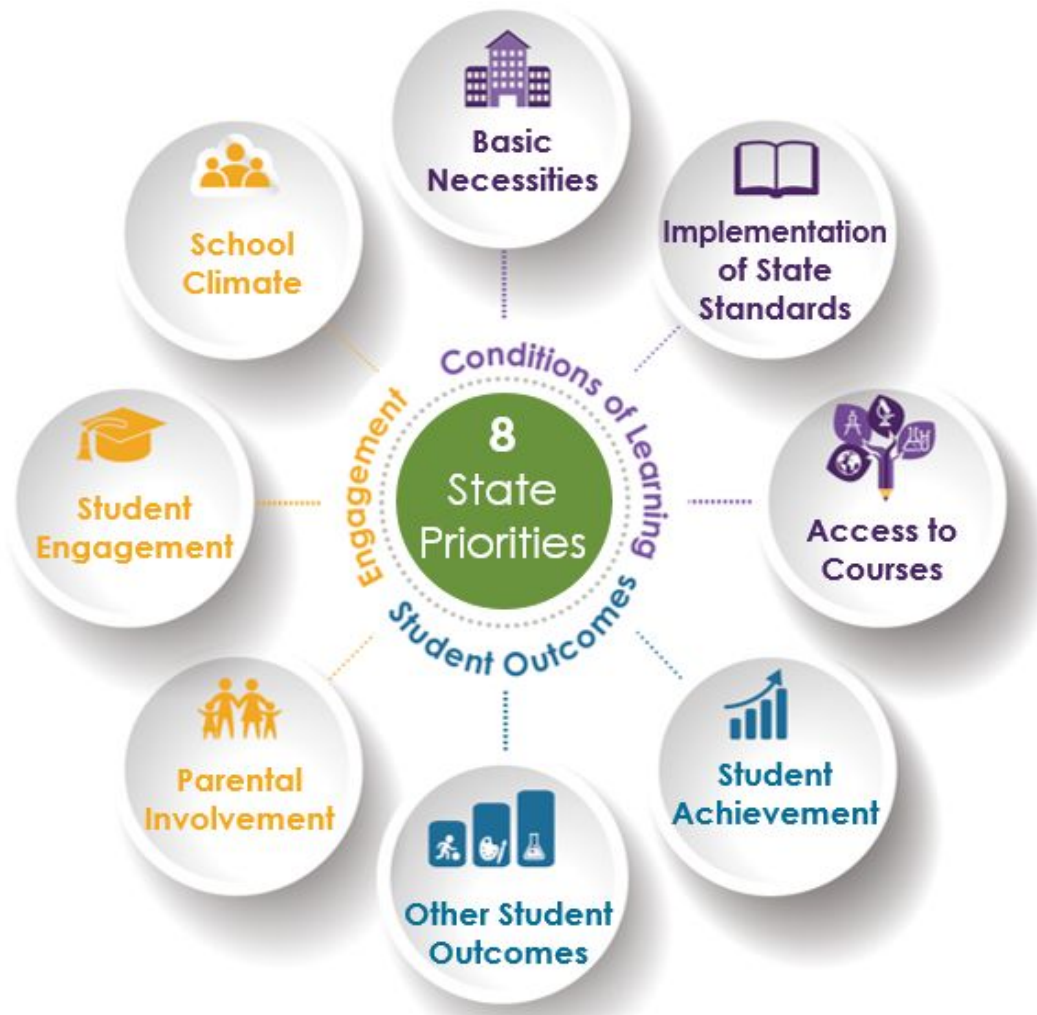
## Now:

- Local authority able to direct spending to greatest needs
- Additional funding for low income, English learner, and foster youth students
- Performance represented by multiple performance indicators



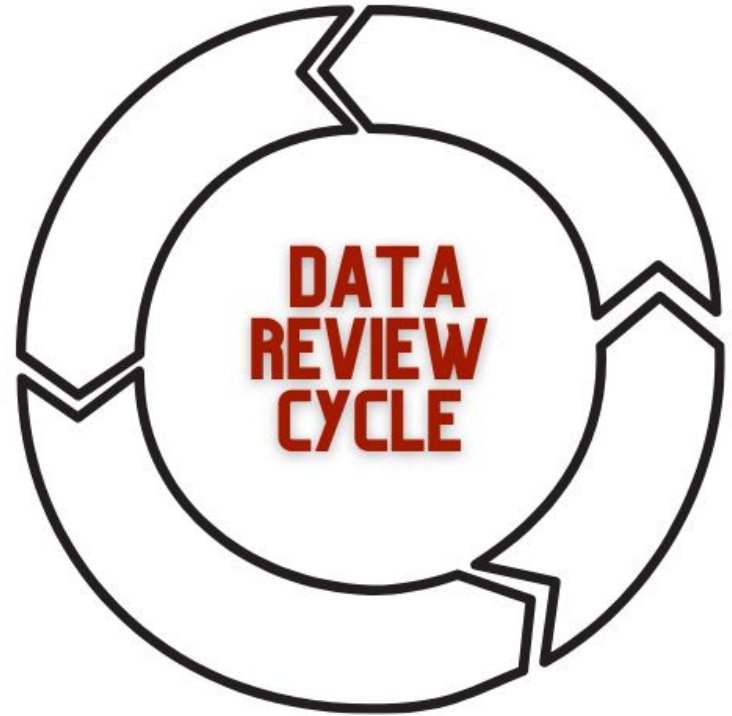


The LCAP is the plan that every district creates, outlining goals and specific actions and services to achieve those goals. The plan includes expenditures that show which funds support the actions and services. The plan includes a review of data and actual expenditures in the Annual Update.



The LCAP outlines how the district is meeting each of these priorities

Continuous  
Improvement: review  
of data and actual  
expenditures



# The District's Responsibilities

- Consult with stakeholders
- Identify student need through comprehensive data review
- Develop plan to support all students, but especially English learners, Foster students, and students who are low income
- Address the 8 state priorities through goals, actions, and metrics
- Measure progress on all metrics
- Report on progress and on expenditures



## Committee Role

Responsibilities:

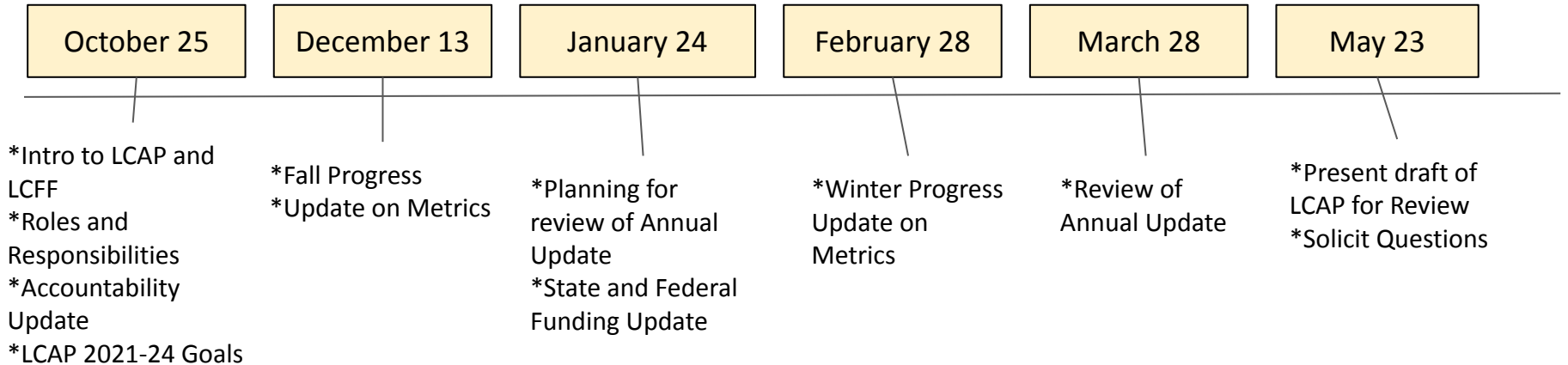
- Serve as a liaison between the School Site Council/  
WEA/CSEA/admin team and the district LCAP Committee
- Review progress reported in the LCAP Annual Update
- Provide feedback on the draft LCAP

## District Role

Responsibilities:

- Organize and facilitate meetings
- Provide information to the committee on the district LCAP and other plans that provide guidance
- Share data for informed discussion

# Committee Timeline





# Accountability Update

- Federal Waiver removes the requirement to publish state level indicators on the California School Dashboard
- Under California Assembly Bill 130, the state shall
  - Suspend the publication of state indicators on the 2021 Dashboard
  - Report valid and reliable data
  - Publish local indicator data
- Some data will be available on Dataquest for 2021
- Dashboard 2023 will have status, change, and performance colors based on data from 2021-22 and 2022-23



# Local Data Informs District Decision-Making

- Goal 1 - Elementary music program enrollment
- Goal 1 - Advanced Placement (AP) Test Scores
- Goal 2 - Universal screening assessments in Reading, Math, and Social-Emotional Learning
- Goal 2 - Monthly student attendance reports (ADA)
- Goal 2 - Professional development attendance/feedback
- Goal 3 - English Language Proficiency Assessments for California (ELPAC) scores

# Board Approved Local Control and Accountability Plan Goals

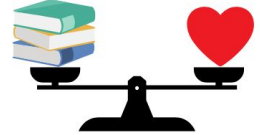


## Goal 1:

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

## Goal 2:

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.



## Goal 3:

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.

## Goal 4:

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.



# Member Topic Requests for Future Meetings

Thank you for your participation  
tonight!

Next meeting = December 13, 2021